

# EXCHANGE PROGRAMME

IN ADULT AND CONTINUING EDUCATION  
& LIFELONG LEARNING

FOR BACHELOR, MASTER  
AND DOCTORAL STUDENTS

October 2020 – February 2021

State: 29.05.2020



Updates available on

<https://go.uniwue.de/exchangeprogramme>

Photo: IMU Würzburg



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# 1 About the programme

The exchange programme for **bachelor's, master's and doctoral students** in adult and continuing education & lifelong learning is dedicated to bringing together students and scholars from around the world in Würzburg, Germany. They will study and teach together with the colleagues and students from the Institute of Education at Julius-Maximilian-University Würzburg.

## Students

The University of Würzburg has applied for a range of **scholarships** to help funding students studying in Germany (see scholarships and registration). The programme intends to bring together bachelor's, master's and doctoral students from countries such as **Canada, India, Serbia, Nigeria, Palestine or South Korea**, for one or two semesters in Würzburg. Furthermore, the programme is also offered as part of the **inner-European ERASMUS exchange**. This means that we expect students from the European Union as well. It is furthermore possible to register as **free-mover students**. We expect **around 10 international students** each semester. The programme will feature intensive exchanges and close interactions with students from Würzburg and other universities.

## Supervision & Guidance

The teaching staff at the Professorship of Adult and Continuing Education gladly supports you during your studies in Würzburg. Once you arrive, **the Würzburg International Office** will provide you with assistance and support to help you settle. If you are interested, we are happy to arrange a **tandem exchange** with German education students.

Photo: Professorship for Adult and Continuing Education Würzburg



# 1 About the programme

## International guest scholars

Besides the teaching staff at the Professorship of Adult and Continuing Education, several international scholars will teach in Würzburg in winter term 2021.

We have invited the following academics from our partner universities to stay and lecture in Würzburg: Prof. Paula Guimarães from the University of Lisbon and Prof.(H) Dr. Dr. h. c. mult. Heribert Hinzen, Former Director, DVV International, Honorary Fellow, UNESCO Institute of Lifelong Learning.

## Study programme

The study programme is focusing on questions of adult and continuing education and lifelong learning from transnational perspectives and from several national perspectives. The focus will be on analysing transnational discourses and connecting these with in-depth insights from selected countries. You will approach these issues from macro, meso and micro perspectives.

## Erasmus Go

We kindly invite you to register on our Erasmus online platform "ErasmusGo" where you can exchange with other exchange students, ask questions and connect with students from Würzburg. Share your experience and fully enjoy your adventure abroad.



URL: <https://openwuecampus.uni-wuerzburg.de/moodle/enrol/index.php?id=58>

To enrol on the platform 1. create a new account via email, 2. login with your credential, 3. enrol to the course (psw: ERASMUSGO19)

Photo: Professorship for Adult and Continuing Education Würzburg





## 2.1 Adult Education Academy

Two weeks intensive course from **01.02.-14.02.2021** plus weekly preparatory course  
12 credit points

RECOGNITION: M.A. Pedagogy, PhD, GSiK

The Adult Education Academy on Comparative Studies in Adult and Lifelong Learning will combine mega, macro, meso and micro perspectives and strengthen comparative aspects of adult and lifelong learning. Furthermore, we will do several field visits in adult and continuing education centres, which will provide you with insights into different practices.

If you cannot study in Würzburg for a whole semester, it is possible to join only for the Adult Education Academy. In this case, please have a look at [www.lifelonglearning.uni-wuerzburg.de](http://www.lifelonglearning.uni-wuerzburg.de).

*“I attended three international courses with the professionals from different parts of the world: Africa (Nigeria), Asia (India) and south-eastern Europe (Serbia). That was a perfect opportunity to get closer with completely different approaches and systems of adult education and to try to make a comparison on similarities and differences between them. The lectures were more than interesting, very creative, dynamic, interactive. [...] Beside the learning part of my exchange, I had a lot of free time activities. Würzburg is a wonderful city, which offers a lot of new experiences in any sense.”*

*Aleksandra Milicevic, Exchange Student at University of Würzburg from University of Belgrade, Serbia, in winter semester 2016/17.*

Save the date!

Adult Education Academy

01. – 12. February 2021



Photo: Professorship for Adult and Continuing Education Würzburg

## 2.2 Rethinking the link between (adult) education and development

**Prof. Paula Guimarães, University of Lisbon, Portugal**

Weekly during the winter semester 2020/21

3/5 credit points

RECOGNITION: B.A. Pedagogy, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

### Description

Within the liberal theory of development, focusing on welfare-state countries, economic growth is/was a central idea, based on scientific and technological improvements. In this frame, adult learning and education has been understood as an essential tool to educating the voting citizen and training the worker in industrial settings. Based on adaptive aims, adult education practices undertaken under public policies by state dependent organizations foster the maintenance of the social and economic status quo. Within the Marxist theory of development, various critics are formulated to the hegemonic understanding of development within public policies that have contributed to the enlargement of inequalities and the spreading of social injustice, namely between countries of the North and those of the South. This course introduces students to the concept of development in public policies and to approaches of adult learning and education that can be identified in different practices (projects, activities, events resulting from social movements) existing all around the world. Students will be introduced to several theoretical contributions on development and on adult learning and education.

### Learning outcomes

At the end of the course, students will be able:

- To debate development as a policy idea essential in some international organization programs (such as UNESCO and the World Bank) and national public policies
- To discuss development as a theoretical concept proposed by different authors
- To understand several theoretical approaches to development (liberal, Marxist and post-structuralist) and the link to adult learning and education practices within public policies
- To analyze adult learning and education as a theoretical concept
- To debate adult learning and education as a field of practice (within for instance social movements and non-formal/formal education settings) as well as a modernization tool, as a critical reflection instrument and as a strategy of recognition of cultural pluralism and individual responsibility
- To think critically on adult learning and education practices (formal, non-formal and informal such as in social movements) implemented in countries of Latin America, Asia and Europe occurring within different kinds of settings in present times

### 2.3 Discussing the shift from lifelong education to lifelong learning: international governmental organizations' contribution

**Prof. Paula Guimarães, University of Lisbon, Portugal**

Weekly during the winter semester 2020/21

3/5 credit points

RECOGNITION: M.A. Pedagogy, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

#### Description

This course introduces students to a theoretical discussion upon a shift from lifelong education to lifelong learning in policy discourses of international organizations such as the OECD and the European Union. Owing to the influence these organizations have in national public policies of adult learning and education, this shift has had a significant influence in the aims of State education and learning programs developed in several countries. Among these changes, the increased valuing of lifelong learning as an economic development tool and a human resources management strategy is highlighted. At the same time a progressive absence of meanings referring to democratic and emancipatory adult learning and education policies and in supranational policy documents can be noted.

#### Learning outcomes

Upon completion of the course, the students will be able to:

- |                     |   |
|---------------------|---|
| Discuss:            | <ul style="list-style-type: none"> <li>• theoretical contributions concerning lifelong education and lifelong learning</li> <li>• the role of the State, educational settings and the individual in lifelong education and learning in specific national and regional policy documents</li> </ul>   |
| Debate:             | <ul style="list-style-type: none"> <li>• meanings to lifelong education and lifelong learning in public policies</li> <li>• the role of international organizations in the emergence and spread of expressions/concepts with a relevant impact in national and regional adult learning and education public policies</li> <li>• the different aims given to lifelong education and learning in specific policy national and regional documents</li> </ul> |
| Critically analyze: | <ul style="list-style-type: none"> <li>• the role of the State, educational settings and the individual in lifelong education and learning</li> <li>• the shift from lifelong education to lifelong learning by the use of some specific policy documents from the EU, UNESCO and OECD</li> <li>• some specific policy documents from the UNESCO and the EU referring to lifelong education and lifelong learning</li> </ul>                              |
| Study:              | <ul style="list-style-type: none"> <li>• the emergence of the expression/concept of lifelong education in international organizations such as UNESCO, OECS and EU</li> </ul>  |



## 2.4 Debating adult learning and education research: a fragmented field of diverse theoretical and empirical approaches

**Prof. Paula Guimarães, University of Lisbon, Portugal**

Weekly during the winter semester 2020/21

3/5 credit points

RECOGNITION: M.A. Pedagogy, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

### Description

This course provides students with knowledge on adult learning and education as a research field still today very much influenced by practice, revealing by this means the impact of geography and theoretical traditions in options made by researchers. The field is also characterized by a wide range of theories and theoretical influences from other social sciences, such as sociology, policy studies and psychology, making the field to be defined as heterogeneous, pluralistic and fostering interdisciplinary. Within this line of reasoning, adult learning and education has been by some authors defined as a ‘wide’ field of research and by others as a ‘weak’ field of research, lacking specific identity and experiencing a ‘crisis’, bounded to institutional and policy changes. In this course, the stress will be put on the critical analysis of this wide specific theoretical field. Additionally, a discussion upon empirical approaches most favored in adult learning and education research will be emphasized.

### Learning outcomes

Upon completion of the course, the students will be able:

- To discuss different adult learning and education theories such as the humanist theory (Dewey, Knowles); experiential learning and transformative learning (Jarvis, Mezirow); critical adult learning and education (Freire)
- To analyze some adult learning and education empirical research approaches such as Large-scale surveys and comparative education; Qualitative methods and the stress upon the individual; Policy-related research and evidence-based policies; Participatory-action-research
- To debate some research on adult learning and education challenges such as the ones concerning published research; funded research; researchers, practitioners and learners, in what refers to the existence of the link or the gap between theory and practice

## 2.5 CONFINTEA VII – On the Way to the International Conference on Adult Learning and Education in Morocco in 2022

**Prof.(H) Dr. Dr. h. c. mult. Heribert Hinzen, Former Director, DVV International, Honorary Fellow, UNESCO Institute of Lifelong Learning**

Intensive course during winter semester 2020/21

3/5 credit points

RECOGNITION: M.A. Pedagogy, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

### Description

Adult education as a profession has been supported by national Governments and through multilateral organizations like UNESCO where most countries of the world are members. UNESCO has been inviting to the International Conferences on Adult Education (CONFINTEA) every 12 years since 1949 when CONFINTEA I was in Helsingör, Denmark. The last was in Belem, Brazil in 2009, and the next will be in Marrakesh in 2022. Already now the process of preparation has started with country reports on the development of adult learning and education (ALE) which will be discussed in regional pre-conferences in 2021. This seminar will help to understand the process of global policy making in ALE, and will create access to a number of important documents.

Interested participants will learn more about ALE, and the further professionalization of institutions, programs, and staff as well as an academic discipline in the context of lifelong learning (LLL). The longest part of life we are adults, the largest age group in society are adults, however education during adult life is the least financially supported in most countries. If in our age of globalization and digitalization LLL is the requirement of the day, then ALE should get higher recognition within the education system, and participation of adults increased. It will be important to deepen the acceptance and understanding of ALE in the Sustainable Development Goals of the United Nations.

The convener of this seminar has been involved in these international processes of policy development for several decades. At the same time he was in the leadership and management of an international provider of ALE cooperation.

## 2.6 Learning Project: Contemporary issues in adult education from Nigerian and German perspectives

Jennifer Danquah; M.A., Prof. Dr. Regina Egetenmeyer; Clara Kuhlen, M.A.

Every Semester

Weekly **online** course from September – November

3/5 creditpoints

Recognition: B.A. and M.A. Pedagogy

### Description

The learning project "Contemporary issues in adult education from Nigerian and German perspectives" aims at providing students an insight in contemporary issues that are of relevance in adult education in Nigeria and Germany. One example for that could be the developments influenced by the COVID 19 pandemic on organizations , the staff and the methods used in adult education. The insights will be shared through video inputs from Nigerian and German perspectives and discussed in online meetings. As a basis for those discussions, participants will also gain an understanding of the respective contexts of adult education in Nigeria in Germany in general, of vital organizations in the field and to the employment of staff in adult education. Broader, intercontinental perspectives of Africa and Europa will be included in the scope of the discussions in the course and insights/discussion about other countries in addition to Nigeria and Germany, e.g. by exchange students, are, of course, also appreciated.



Photo: Professorship for Adult and Continuing Education Würzburg

## 2.7 Adult Education, Adult Learning and Lifelong Learning Policies across the Globe (5036127)

**Dr. Shalini Singh**

Weekly **online** course during winter term 2020/21

3/5 credit points

Recognition: B.A. and M.A. Pedagogy, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

### Description

With the fast pace of changes in the global job markets leading towards unmatched uncertainty, policies regulating the education for adults are a core concern. Despite being designed for similar target groups (adults), these policies differ immensely across the globe owing to contextual variations. Different countries and international organisations approach the challenge of educating adults in different ways. They formulate, implement and measure education for adults differently too. While some countries focus on *adult education*, others prefer *adult learning, lifelong learning or even a mix of all*. Some countries even like to have policies with limited regulations and the market and/or social partners play a major role in providing tailor-made solutions for the education of the adult population. Comparing and analysing these policies helps us to develop an understanding regarding the suitability of the existing policy solutions in our own contexts and explore alternative solutions.

In this interactive course, we will compare the policies of a) four international organisations: OECD, World Bank Group, International Labour Organisation (ILO) and the UNESCO and b) different countries (selected by the participants) to understand the variations in policy solutions for education of adults in different contexts, compare them and explore their suitability in different contexts.

# 2 Course Descriptions

## 2.8 German language courses

The Language Center of the University of Würzburg offers German courses at all levels for program students and Free Movers before and during the semester break. The courses are free of charge for exchange students.

- Intensive courses in March and September (3-4 weeks with 5 lessons per day, also includes cultural studies).
- DSH courses in March and September; DSH examination in April and October
- German courses during the semester;
- Face2Face courses, tutors

Detailed information and course dates can be found online under <https://www.uni-wuerzburg.de/zfs/sprachen/deutsch-als-fremdsprache/>

For admission to the courses, students need to bring their Letter of Admission to the placement test on the first day of class.

### Registration

The intensive courses begin with a mandatory placement test on the first day (you will receive the date in your letter of acceptance). Please show your letter of acceptance and your passport or identity card.

For language courses during the semester, you must register personally at the beginning of the semester at the Language Center. For registered exchange students there are no extra costs - except the DaF Summer Academy

For further and updated information see <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/after-arrival-exchange-students/german-courses/>



Photo: JMU Würzburg



## 3.1 Registration

It is possible to attend the whole programme or single courses. Therefore, please register as exchange student at the international office.

<https://uni-wuerzburg.moveonnet.eu/moveonline/incoming/welcome.php>

## 3.2 Scholarships at the University of Würzburg

The International Office is offering general information about scholarships.

[http://www.international.uni-wuerzburg.de/en/studying\\_in\\_wuerzburg/](http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/)

### Students under ERASMUS regulations

Please apply at your university for an ERASMUS-grant. If there is no contract between your university and Julius-Maximilian-University of Würzburg, please ask the international programme coordinator to contact [erasmus.education@uni-wuerzburg.de](mailto:erasmus.education@uni-wuerzburg.de)

### Students from Nigeria (Obafemi Awolowo University) and Palestine (Bethlehem University)

We have successfully applied for a fund under the programme ERASMUS+ KA107, International Dimension. Within this programme, you can receive a scholarship of 850€/month plus a travel lump sum according to the EU Travel-Calculator.

[http://ec.europa.eu/programmes/erasmus-plus/resources\\_en#tab-1-4](http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4)

## 3.3 Further Scholarships of the German Academic Exchange Service

Apart from that, the DAAD is offering a variety of scholarships. For more information, see:

<https://www.daad.de/deutschland/stipendium/datenbank/en/21148-scholarship-database/?status=&origin=&subjectGrps=&daad=&q=&page=1&back=1>

## 4.1 International Office

The International Office provides information about the exchange programme

### **International Office**

University of Würzburg  
Hubland Campus Nord  
Josef-Martin-Weg 54/2  
97074 Würzburg, Germany

Contact: [international@uni-wuerzburg.de](mailto:international@uni-wuerzburg.de)

Office Hours: Mon, Tue, Wed, Fri 8-12; Wed 14-16; Thu 8-11:30

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

## 4.2 Benefits for exchange students

- Simplified application procedure for ERASMUS students
- Guaranteed accommodation (if applications are received by 15 January/15 June)
- Intensive German language courses and semester German language courses
- Access to libraries, computer labs, university internet, sports facilities
- Assistance through international tutors
- Cultural semester program
- Würzburg English language program
- No tuition fees. Social support fee: currently € 140,10 (including free local and regional public transportation for six months, reduced prices for meals in cafeterias, and for dormitories run by the Federal Organization for Student Services “Studierendenwerk“)

## 4.3 ERASMUS information

ERASMUS institutional coordinator: Ms. Susanne Hermann  
[susanne.hermann@uni-wuerzburg.de](mailto:susanne.hermann@uni-wuerzburg.de) – Phone +49 931 31-84903

ERASMUS Names A-L and Bilateral Partnerships: Ms. Nicole Schmitt  
[nicole.schmitt@uni-wuerzburg.de](mailto:nicole.schmitt@uni-wuerzburg.de) – Phone +49 931 318 2804

ERASMUS Names M-Z: Ms. Angela Fenske  
[angela.fenske@uni-wuerzburg.de](mailto:angela.fenske@uni-wuerzburg.de) – Phone +49 931 318 8604

## 4.4 Application process

### Application Deadline

June 15 for the winter semester – 15 January for the summer semester.

### Online Application

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

Application and admission for exchange students

### Course Catalogue

Students put together their schedule independently; tutors and academic coordinators offer assistance <https://wuestudy.zv.uni-wuerzburg.de/>

### Language Requirements

Sufficient language skills to follow the courses, but no specific level of proficiency in German. Specific German language skills for some subjects (Medicine: B2, Media Communication: B1; Pharmacy and Biology: A2 in German or B1 in English).

## 4.5 Preparation prior to your stay

Please check if **visa requirements** apply for you <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/visa/>

**Insurance Requirements** can be found at <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/health-insurance/>

### Learning Agreement

If you are studying in Würzburg over the ERASMUS+ programme, please prepare your learning agreement prior to your arrival. You can find more information about the learning agreement here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/before-arrival-exchange-students/learning-agreement-engl/>

## 4.6 Academic dates

### Study period

Winter semester 2020/21: **01.11.2020 – 05.02.2021**

Since there is no official examination period, exams might reach into the semester break. Students should consider this before booking return flights.

### Orientation day

The Orientation day will take place in the beginning of the semester for international students, including a guided sightseeing tour through Würzburg, a welcome speech by University Officials, and a reception. It is organised by the International Office of the University. Orientation sessions for all specific subjects are offered directly by the faculties.

## 4.7 Academic dates

Exchange students who apply for a room in a dormitory within the given deadline (June for winter semester and January for summer semester) will have guaranteed accommodation! The Student Housing Service is responsible for ten dormitories in various locations in Würzburg.

**Amenities:** Single furnished apartments or single rooms in shared apartments, in which two to four students share a kitchen and bathroom; Dishes, kitchen accessories, bedding and towels are not provided

**Rental prices** range from € 160,00 to € 350,00 per month, depending on the size of the room/apartment and its equipment. For further information about the individual dormitories see <http://www.studentenwerk-wuerzburg.de/wuerzburg/wohnheime.html>

**Length of stay:** Student accommodations are granted for six months (beginning with the semester on April 1<sup>st</sup> or October 1<sup>st</sup>) or 12 months (for a stay of one year). A shorter rental period is not possible; Participants who participate in intensive language course before the semester can rent a dorm room one month earlier, so that the length of the contract increases to 7 or 13 months.

**Costs for living:** approx. 600-800 €/month (depending on your life style and apartment rent).

## 4.8 Credits and grading

Taking in consideration the European Bologna-Process, the University of Würzburg is crediting its courses with ECTS-Points (European Credit Transfer System-Points). For a full semester (6 months study) students can acquire around 30ECTS-Points.

### Allocation of ECTS Credit Points

As an exchange student, you can decide on the courses in this booklet, if you intend to acquire 3 or 5 ECTS-Points for one course. If you intend receiving 3 ECTS, we expect an active participation in the course. If you intend on receiving 5 ECTS, a written examination will be required additionally to the active participation. Please ask the professors for further details about the paper individually, at the beginning of each course.

### Submission of written examinations

Please submit the seminar paper as printout and in a digital version. Further information about submission requirements will be provided through a guideline in each seminar.

### Grades

Student performances are graded individually and not on a statistical basis. The University of Würzburg uses the grading system from 1,0-4,0 or by using the „pass“/ „fail“ distinction.

### Transcript of Records

Please note that transcripts might be issued up to 3 months after the exam period and only upon request. For receiving your transcript of records, please forward all the required documents to the Professorship of Adult and Continuing Education. We will forward this information to the International Office, which will provide you a transcript of records. Please contact our International Office for receiving the transcript of records.



## 4.9 Other information

### Arrival and public transport

**Arrival by plane:** Airport Frankfurt/Main, Nürnberg, Munich or Stuttgart. You can reach Würzburg from one of these airports easily by train or bus. For connections, check [www.bahn.de](http://www.bahn.de) or [www.flixbus.com](http://www.flixbus.com).

**Local public transport:** The WVV provides local public transport from/to university buildings, to student dormitories and the city center by bus or tram.

### Student Tutoring Program

Students who know their way around the University and city are glad to assist exchange students, especially during the first few days. You will find a list of tutors here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/assistance/student-tutors/>

### Extracurricular clubs

University Sports center facilities:

<http://www.sportzentrum.uni-wuerzburg.de/>

University Choir:

<http://www.hochschulchor.uni-wuerzburg.de/ie/home/index.php>

University Orchestra:

<http://www.orchester.uni-wuerzburg.de/> AK

Internationales (international club):

<http://www.stuv.uni-wuerzburg.de>



Photo: JMU Würzburg

## Julius-Maximilian-University Würzburg

The Julius Maximilian University of Würzburg (JMU), founded in 1402, is one of the universities in the German-speaking world that have a long and rich tradition. Numerous famous scholars and scientists have made their mark here, such as Carl Siebold, Rudolf Virchow, and Franz Brentano. So far, 14 Nobel laureates have conducted their research here, including Wilhelm Conrad Röntgen, who discovered X-rays at Würzburg. In 1985, the physicist Klaus von Klitzing received this distinction for his discovery of the quantum Hall effect. Harald zur Hausen was given the Nobel Prize in Medicine in 2008 for discovering that viruses trigger cervical cancer. In addition, ten scientists from the University of Würzburg have received a Leibniz Prize – the most prestigious German research prize.

The Julius Maximilian University is constantly expanding: Since the 1960s, it has been spreading out onto a hill on the eastern edge of the city, called Hubland. A green campus has sprung up there, bringing together large sections of Science and Humanities. This is also home to the University Library, the Mensa dining hall, the Hubland Campus and the University Sports Facilities. In 2011, this area was expanded by a further 39 hectares, offering a huge amount of space for new institute premises and seminar rooms.

More than 27,000 students, including some 2,100 young people from abroad, are registered with ten faculties. These can be divided into four main areas: Humanities, Law and Economics, Life Sciences, and Natural Sciences and Technology. The university and its hospital provide employment for 10,000 people. Around 3,000 are on the academic staff, more than 400 as professors.

Resource:  
<https://www.uni-wuerzburg.de/en/home/>

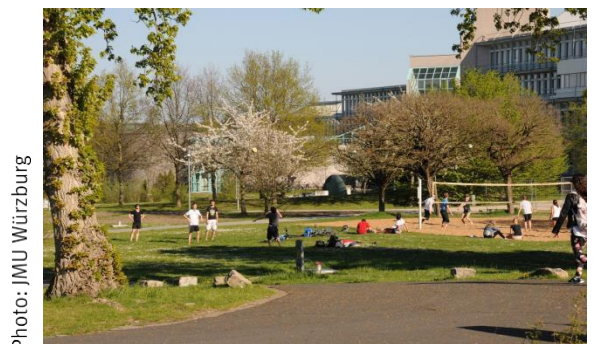


Photo: JMU Würzburg

## Study in Würzburg

The University of Würzburg offers more than 200 study programmes. In addition to this, there are parallel courses and postgraduate courses in Experimental Medicine, European Law, and other study fields. The university also offers some further education courses, such as Psychological Psychotherapy, Purchasing and Supply Management. The Center for Continuing Education coordinates the part-time educational courses for professionals, which are expanded continuously. As an important element in the promotion of young talent, the Julius Maximilian University offers doctoral degrees in all study areas, even in interdisciplinary fields, with intensive tutoring and supplementary multidisciplinary courses. The University of Würzburg Graduate Schools for doctoral students from all disciplines were set up for this purpose.

## Research

The university boasts numerous collaborative research centers, graduate schools, and research groups, which are funded by the German Research Foundation (DFG). These top-level research facilities have been secured for Würzburg despite tough competition from other higher education institutions. The Julius Maximilian University is among the most successful German institutions of higher education. This can be attributed to its high-caliber scholars and scientists as well as its interdisciplinary research centers, which have been set up in the fields of Medicine, Science, and Humanities. The university was a pioneer in creating these centers, starting the process as early as the 1990s.

## Cosmopolitan

The Julius Maximilian University maintains numerous partnerships with universities in Africa, America, Asia, Australia, and Europe, and strengthens these relationships continuously. In addition, there are considerable relations at the level of institutes and departments. Internationalization is a top priority for the University of Würzburg.

[http://www.international.uni-wuerzburg.de/en/experience\\_wuerzburg](http://www.international.uni-wuerzburg.de/en/experience_wuerzburg)

Resource: <http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/ flyer-en-2014-w.pdf>

## The city of Würzburg

A lot of student activities take place alongside the River Main with its promenades, meadows, and beer gardens: discovering the music and culture of our neighboring continent on the Main meadows during Europe's biggest Africa festival, walking barefoot in the sand at the city beach, or enjoying concerts and theater performances on a floating stage during the Würzburg Docks Festival – all this and more is on offer in Würzburg. Another popular event is the Mozart Festival, where “Serenade No. 13” is performed in a relaxed atmosphere in the Court Garden of the Residence. The distances within Würzburg city center can be covered easily on foot. Sporty people can reach all destinations by bicycle.

There is no lack of sports options in the city; there are cycling, running and Inline skating routes, leading along the River Main or through the vineyards. The university offers a broad spectrum of sports activities, ranging from basketball to yoga.



Photos: JMU Würzburg



The university also culturally benefits the city and the wider region: concerts by the Institute of Music Research or exhibitions in the university's museums enrich the cultural scene. For the general public, the university organizes lectures, readings, and other public events.

In addition, there are laboratories for school pupils, a children's university, a school pupils' university, and study programs for senior citizens. All these events combine with other cultural offerings and leisure facilities in Würzburg – theaters, concerts, open-air festivals, and wine festivals – to create an attractive environment in which to live and work.